YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**THAKUR SHOBHA SINGH GOVERNMENT COLLEGE PATHALGAON**
• Name of the Head of the institution	**Dr. B.K. RAI**
• Designation	**PRINCIPAL IN -CHARGE**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	
• Mobile no	**9926680467**
• Registered e-mail	**tsspathalgaon@gmail.com**
• Alternate e-mail	**bkrai555@gmail.com**
• Address	**JASHPUR ROAD PATHALGAON**
• City/Town	**PATHALGAON**
• State/UT	**CHHATTISGARH**
• Pin Code	**496118**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**SANT GAHIRA GURU VISHWAVIDYALAYA SARGUJA, DIST- AMBIKAPUR (CHHATTISGARH)**
• Name of the IQAC Coordinator	**ANUPAMA PRADHAN**
• Phone No.	
• Alternate phone No.	
• Mobile	**9516924994**
• IQAC e-mail address	**iqacpathalgaon@gmail.com**
• Alternate Email address	**anupamapradhan608@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://tssgovtcollege.in/uploads/gallery/media/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://tssgovtcollege.in/uploads/gallery/media/ACADMIC%20CALENDER%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.23**	**2022**	**26/04/2022**	**26/04/2027**

6.Date of Establishment of IQAC	**25/08/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC	
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Started diploma programme PGDCA by self finanace - M.Sc. Botany 2.conducted one day workshop on entrepreneurship 3.organized guest lecture o

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
increase employability in students	PGDCA diploma programme started

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**15/03/2024**

15.Multidisciplinary / interdisciplinary

NIL

16.Academic bank of credits (ABC):

NIL

17.Skill development:

Our institute variou programmes and workshops for developing skills in students. competitive exams, general knowledge and soft skills like spoken English has been introduced for the benefit of students. Programs and workshops related to value based education are conducted time to time by the institute.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus on outcomes creates a clear expectation of what needs to be accomplished by the end of the course. Students get to know what is expected of them and teachers will understand what they need to teach during the course. Institute puts effort towards outcome based education

20.Distance education/online education:

distance education is not provided by the institute

Extended Profile

1.Programme

1.1   **311**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1448**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **506**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **439**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **39**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	311
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1448
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	506
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	439
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**39**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3.9**
4.3 Total number of computers on campus for academic purposes	**10**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution ensures effective curriculum delivery through a systematic and well-documented process. At the beginning of each academic session, a detailed internalacademic calendar is prepared, outlining important dates, lectures, and assessments as per university academic calender. Faculty members develop lesson plans in alignment with the curriculum, ensurinTheg comprehensive coverage of all topics, which is documented in their daily dairy. Regular monitoring of the teaching process is conducted through feedback from students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, including the timely conduct of Continuous Internal Evaluation (CIE). The academic calendar, aligned with the university's schedule, outlines specific timelines for internal assessments, assignments, tests, and other evaluation methods. Faculty members ensure that these evaluations are conducted systematically throughout the academic session, allowing for continuous monitoring of students' progress. The results of the CIE are regularly communicated to students, providing feedback for improvement.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum to promote holistic education. Courses and programs are designed to incorporate these themes through various subjects,

discussions, and projects. Seminars, workshops, and extracurricular activities further raise awareness and encourage critical thinking on these issues. By integrating these key values, the institution aims to develop socially responsible and environmentally conscious professionals who are equipped to contribute positively to society. College has active NSS, NCC cell which conduct events for sustainability of environment.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

590

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://tssgovtcollege.in/uploads/gallery/media/FEEDBACK%20REPORT%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://tssgovtcollege.in/uploads/gallery/media/FEEDBACK%20REPORT%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

676

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Unit tests are organized by subject teachers on time to time basis. Internal examcommittee organizes internal examinations. Question papers in these internal exams are prepared and assessed by the concerned subject teachers of the institute. In addition to that, daily interactions, informal discussions and oral questioning are involved in the classes and assignments are given to students which help us in assessing the learners. Based on the performance on various modes of assessments throughout the year, advance learner and slow learner students are identified. Advance learners are encouraged to participate in various competitive examinations. Special attention is given to slow learners, to encourage them to participate in classroom discussion, teaching learning processes and helping them to understand basics of subject being taught.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1448	**28**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, to enhance learning experiences. Through experiential learning, students engage in hands-on activities such as fieldwork, internships, and lab sessions that connect theory to real-world applications. Participative learning is encouraged through group discussions, debates, seminars, and collaborative projects, fostering active involvement and peer learning. Problem-solving methodologies are integrated into the curriculum, challenging students with case studies, simulations, and real-life problems that stimulate critical thinking and analytical skills. These approaches create an engaging learning environment, enabling students to develop practical knowledge and deeper understanding of concepts.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the institution faces electricity problem and has less computers, we emphasize on usage of Smartphones as ICT tool in classroom teaching. Teachers and students are also encouraged to use epgpathshala and SWAYAM. In this institution, we also use computers, televisions screen, projectors as ICT tools. WhatsApp Groups are formed for communication, discussion, sharing of study materials.Projector is also used in displaying videos during various extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Principal forms an internal examination committee, members of organize Internal

Exams. Mode of the exams are written. Internal examinations are

consists of 3 Comprehensive Continuous Assessments (CCA-I, CCA-II

and CCA-III) which are organized at departmental level and has

weightage of 30 marks. Mode of CCA is provided in the syllabus of

M.Sc. (Botany). Practical Exams and Annual Exams of UG programmes

and Semester End Examinations of PG programme are organized as per

notification of Vishwavidyalaya. For annual examination and

Semester End Examination, universitynotifies registration process,

provide admit card and time table, according to which examinations

are conducted.For practical examination, one internal and one

external examiner are appointed by principal of the institution

and by Vishwavidyalaya respectively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At institution level, help desk, notified by Principal looks after the concerned matter. This help desk is constituted. Student raise their problems or issues, academic and non-academic, before the help desk or directly to principal. Help Desk committee consists of an incharge officer as chairman, Student council incharge and a female professor or assistant professor as member and student council representatives as volunteers. Subject teachers also

resolve concerns of students at classroom level. University level administration helps the student to address their issues related to Examination, admission processes, Mark-sheet, Degree.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly states and displays the program and course outcomes for all programs offered on its official website, ensuring transparency and accessibility. These outcomes are aligned with the educational objectives and competencies expected from each program. They are communicated to teachers and students at the beginning of each academic session through orientation programs, departmental meetings, and course syllabi. Faculty members ensure that these outcomes are consistently reinforced during lectures, assessments, and discussions. This approach helps students understand the expected skills and knowledge they will gain, guiding their learning journey and measuring their academic progress.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of program outcomes (POs) and course outcomes (COs) to ensure academic quality and continuous improvement. This evaluation process involves both direct and indirect assessment methods. Direct assessments include continuous internal evaluations, end-term examinations, practical assessments, and project work, which are

used to measure students' understanding of specific course outcomes. Indirect assessments involve feedback from students, alumni, employers, and other stakeholders to gauge how well the program outcomes are being met in real-world scenarios. The data collected is analyzed, and the insights are used to identify areas for improvement, enhance curriculum design, and refine teaching methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

439

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://tssgovtcollege.in/uploads/gallery/media/FEEDBACK%20REPORT%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a supportive ecosystem for innovation and knowledge creation, fostering a culture of research and creativity. It promotes initiatives such as innovation labs, incubation centers, and research cells, providing students and faculty with the resources and infrastructure to explore new ideas and develop innovative solutions. Collaborative projects, industry partnerships, and regular workshops help in the transfer of knowledge between academia, industry, and society. The institution also encourages interdisciplinary research, participation in hackathons, and startups, creating a dynamic environment where knowledge is continuously created, shared, and applied for societal and industrial benefit.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[nil](nil)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has an active NSS and NCC unit. It organizes different awareness program and their volunteers interact with the villagers and create awareness for Swachh Bharat, health, hygiene, etc,

through rallies, road shows, cultural activities, slogans, banners etc.NSS volunteers have actively participated in awareness programme in adopted village. College staff and students organize tree plantation programmes to create environmental awareness and to maintain greenery of the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

90

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has it's own building which ensures adequate availability ofinfrastructure, equipment, books and physical facilities . College has 14 classrooms with green board, adequate seating arrangement, electricity and fan. There are separate departments for PGwith departmental library.There are separate laboratories for Chemistry, Physics, Botanyand Zoology with all basic instruments. Physics lab also has a dark room for performing experiments.There is one computer room with 12computers for students. There are 4 classrooms equipped with LCD projectors for better teaching learning experience. The college has its own library building which has a collection of more than 25,000 books of various subjects, study area and a toilet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

college hasground for sports like football, athletics (long run), high jump, javelin throw, discuss throw etc. A seating area has also been made for the spectators. There is also a public mini Indoor stadium in the campus with two courts of table tennis and three courts of badminton. There is also a public gymnasium in the college campus with some basic equipment, which is used by the regular students and staff. It is also used as yoga centre. There is a hall for organising academic programmes such as seminar, speech, quiz competitions and celebrating important days. There is a concrete platform for conducting cultural programs

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[nil](nil)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](View_File)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of college is not yet able to have Integrated Library Management System (ILMS). But we are planning for digitalization of library in the future. College has its own library building which three big rooms for books and has a study area where students can read books at their spare time. Purchased books are noted down in Accession register with accession number and are arranged accession number wise for easy accession of books. There is a separate issue register for faculty and students. Library cards were issued to all the regular students through which they can issue books. Faculty members and students coming to the library register their name in visitor register.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has WIFI facility for faculty and office members in college campus to avail internet WIFI password is provided for this to access the internet freely through his mobile, tablet, laptop in the college campus.Power backup system is available for uninterrupted power supply so that even if the power goes out,

there is no interruption in the office work.For organizing various cultural programs, amplifier, speaker box, wired and wireless mics are available in the college. The college maintains the security of the campus with the help of CCTV camera .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a specific procedure for maintenance of physical, academic and sports facilities. In laboratories a ll the materials available and used are listed at the beginning of each session with the help of stock register. an issue register is maintained for equipment used.Stock registers regarding purchase of books is properly maintained. There is an issue and daily attendance register. sports committee under sports officer which supervise and contribute in maintenance ground and development of sports in the college. Sports committee chalks out action plan of sports activities and also organizes sports competitions

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[nil](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

75

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`90`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`90`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution ensures the active participation of students in the effective governance of the College.The student union is formed on the basis of highest marks obtained by the students in final exam.Student Union works as a link between college administration and students. As the representative of students, the president of student union keeps the grievances and demands of the students before the principal.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/IQAC%20committee%202022-23.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Aumni association contribute significantly to the developement of our college. They are invited by the college for alumni meeting and college functions and their valuable suggestion for the betterment of the college are sought and respected. Every year president, vice president, secretary and joint secretary of Alumni Association are elected by unanimous decision. They help in various activites of college like NSS camp organization, plantation etc. In the meeting of alumni they were asked to fill the feedback forms and give their response regarding different parameters.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely aligned with its vision and mission, ensuring that all policies, decisions, and actions contribute to the achievement of its core objectives. The leadership adopts a participatory governance model, involving stakeholders such as faculty, staff, students, and the community in decision-making processes. Strategic planning is guided by the institution's mission, focusing on providing quality education, fostering research, and promoting ethical and responsible citizenship. Regular reviews and assessments are conducted to ensure that institutional practices are in line with its long-term goals, ensuring continuous improvement and alignment with its educational and societal commitments.

File Description	Documents
Paste link for additional information	[nil](nil)
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.The academic roles of the institution nurture leadership. Head of the department, program in charge and coordinators are given administrative powers to execute and monitor day to day academic activities of the departments the participative leadership of faculty and staff plays a pivotal role in institutional development through their administrative roles. The members of the IQAC initiate plan and supervise various activities to enhance and sustain the academic and administrative quality.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic or perspective plan is effectively deployed through a structured and systematic approach. Key areas such as academic excellence, infrastructure development, research promotion, and student support services are identified in the strategic plan, and specific initiatives are implemented to achieve these goals. The institution ensures the involvement of various stakeholders, including faculty, administration, and students, in the execution of the plan. Progress is regularly monitored through internal reviews and feedback mechanisms, with adjustments made as necessary to stay on track. This effective deployment ensures that the institution consistently moves toward fulfilling its long-term objectives and mission.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

he functioning of the institutional bodies is effective and efficient, as demonstrated by well-defined policies, a robust administrative setup, clear appointment and service rules, and streamlined procedures. The institution's governance structure ensures smooth coordination between various departments and

committees, enabling transparency and accountability in decision-making. Recruitment and appointments follow structured guidelines, ensuring merit-based selections and compliance with regulatory norms. Service rules, including leave policies, promotions, and professional development, are clearly documented and consistently implemented. Regular reviews and audits of institutional processes ensure that operations are aligned with the institution's goals, promoting efficiency and adherence to institutional values and objectives.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the institution webpage	nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides effective welfare measures for both teaching and non-teaching staff, ensuring their well-being and professional growth. These measures include health and medical benefits, such as health insurance and access to healthcare facilities. Financial support is offered through provisions like loans, provident fund schemes, and retirement benefits. The

institution promotes professional development by organizing
workshops, seminars, and training programs to enhance skills and
career advancement. Additionally, facilities such as maternity and
paternity leaveare available. Social welfare activities,
recreational events, and grievance redressal mechanisms further
contribute to a supportive and conducive work environment.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-structured Performance Appraisal System for both teaching and non-teaching staff, aimed at enhancing professional development and maintaining accountability. For teaching staff, the appraisal process of C.R. and API typically

includes self-assessment, student feedback, peer reviews, and evaluations based on teaching effectiveness, research contributions, and participation in extracurricular and administrative activities. It also considers faculty involvement in professional development programs and their contributions to the institution's overall goals.

For non-teaching staff, the appraisal focuses on work efficiency, punctuality, technical skills, and contributions to the smooth functioning of administrative and support services. Regular appraisals help in identifying areas for improvement, rewarding outstanding performance, and aligning individual goals with the institution's objectives. The system ensures transparency and provides opportunities for professional growth and career advancement

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During the year, the following audits were carried out:

1. Internal Audits: Conducted quarterly to review financial transactions, receipts, expenditures, and adherence to budgetary guidelines at the end of financial year
2. External Audits: Conducted annually by an external, government-approved auditor to ensure compliance with statutory norms and accuracy in financial reporting.

In case of audit objections, a formal mechanism is in place for resolution. The audit committee reviews the objections, and the finance department is responsible for addressing and rectifying any discrepancies. Documentation is provided, and necessary corrective actions are taken to resolve the objections before finalizing the audit report. This process ensures financial accountability and compliance with both internal and external standards.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes funds through diverse sources, including government grants, industry partnerships, and alumni donations. Faculty are encouraged to apply for research grants, while additional revenue is generated through workshops and consultancy services. For optimal resource utilization, a comprehensive budgeting process aligns expenditures with strategic goals, supported by regular financial monitoring and evaluation. Prioritizing resource allocation based on academic needs ensures critical areas receive adequate support. Sustainable practices, such as energy efficiency, further enhance operational efficiency, promoting both financial stability and quality education.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) playsa pivotal role in institutionalizing quality assurance strategies and processes within the institution. It develops and implements a robust framework for continuous assessment and improvement of academic and administrative practices. The IQAC facilitates regular audits, feedback mechanisms, and stakeholder engagement to monitor performance against established benchmarks. It organizes workshops, training sessions, and awareness programs to promote a culture of quality among faculty and staff. Additionally, the IQAC coordinates data collection and analysis for decision-making, ensuring that quality improvement initiatives align with the institution's vision and mission, ultimately enhancing the overall educational experience.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes through the Internal Quality Assurance Cell (IQAC), established in accordance with prescribed norms. This systematic evaluation occurs at periodic intervals, allowing for a comprehensive assessment of academic performance and administrative efficiency. The IQAC collects feedback from students, faculty, and stakeholders, analyzing this data to identify strengths and areas for improvement. Incremental improvements are documented across various activities, highlighting enhancements in curriculum delivery, student engagement, and overall educational quality, ultimately fostering a culture of continuous improvement within the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<u>nil</u>
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

he institution has taken several measures to promote gender equity, including organizing awareness campaigns and workshops on gender issues. A Women development Cell was established to support female students and promote their participation in leadership roles. Counseling services are offered to address gender-related concerns confidentially. The institution has implemented safe campus initiatives and enhanced security measures. Scholarships for female students encourage their educational pursuits, while gender sensitization training for faculty fosters an inclusive environment. Overall, these initiatives aim to create a supportive and equitable atmosphere for all genders.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The cleanning staff daily cleans the all department and staffroom. Each department is equiped dustbins. The teacher always motivated to students for cleanness.The students of NSS volunters and NCC cadet has always done the work of cleaness.The water from roof of the building and wast water is directed underground to rejuvenate underground water and also bore wells in the college campus. Excess water flowing down the back side of the college forest area which is fully greenry with saal, sagone, seesham trees. E-wase generated from the department is disposed off through the recommendation of the physical verification commitee.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment

that embraces cultural, regional, linguistic, communal, and socioeconomic diversities. It actively promotes tolerance and harmony among students and staff through various initiatives.

Regular cultural events and festivals celebrate the rich diversity of the student body, allowing individuals to showcase their traditions, languages, and customs. This not only enhances cultural awareness but also encourages mutual respect and understanding. Workshops and seminars focusing on diversity, inclusion, and social justice are organized to educate the community on the importance of respecting differences.

The institution also supports various clubs and organizations that promote inclusivity, such as language clubs, cultural associations, and socio-economic awareness groups, providing platforms for dialogue and collaboration among students from diverse backgrounds.

Scholarships and financial aid programs are available to assist underprivileged students, ensuring equal access to education regardless of socioeconomic status.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

he institution actively sensitizes students and employees to their constitutional obligations by incorporating education on values, rights, duties, and responsibilities of citizens into the curriculum. Workshops, seminars, and awareness programs are organized to discuss fundamental rights, civic responsibilities, and the days of importance of upholding democratic values. Guest lectures by legal experts and civic leaders further enhance understanding. The institution also encourages participation in community service and civic engagement activities, fostering a sense of responsibility and commitment to societal welfare. Through these initiatives, students and staff are empowered to become informed and responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

he institution celebrates and organizes various national and international commemorative days, events, and festivals to promote cultural awareness and unity among students and staff. Events such as Independence Day, Republic Day, and Gandhi Jayanti are observed with flag hoisting, parades, and cultural programs that highlight

national pride. International days like Earth Day, Women's Day, and World Environment Day are marked with workshops, seminars, and awareness campaigns, fostering social responsibility. Additionally, cultural festivals celebrate diversity through traditional performances, food fairs, and exhibitions, encouraging students to appreciate and respect different cultures and traditions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Reviving a 'Reading-Ecosystem' through Holistic Library Practices

objectives

To promote healthy reading habits among newly admitted students through library service, resources, and facilities.

practice

Visit to the college Library is mandatory for students, during their educational hours . visiting the library young minds are sensitized on the benefits of reading books and the role it can play in shaping up of their minds. The library has created a conducive environment for reading and research.

Evidence of Success

The library membership drive-cum-orientation program has increased the usage of library facilities

Problems encountered and Resource Required

The distance of some academic departments from the library and the

short intervals and breaks in-between classes are major hindrances for physical uses of library resources.

Following resources were required while implementing the practice

Trained, capable and dedicated staff for each section.

Best practice 2

Blood Donation "saving a life"

Objectives of the Practice:

1. To sensitize the need of donating blood to the needy in time

Evidence of Success:

· The donor Students get free health check-ups in identifying the pulse rate, Blood pressure, Body temperature, and Haemoglobin level.

Problems Encountered:

Students are much phobic to needles and blood testing.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

our college is dstinctive in its priority and thrust for providing employment based value added courses. college believes that once a student comes out of the college he/she should have skills that is required for employment. Only studying books of syllabus does not provide such skills therefore colllege has started value added course in diverse subjects which will definitely be beneficial for students. extracurricular activities are organized which helps in overall developement of students

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1.get alumni association registered 2.Organize more capacity building programmes

3.more work in reserach area